





Mrs. Crawley - 1st Grade

March 20th through March 24th

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

		based on difficulty and schedule cha		
Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:30 Bell Work –	8:45 – 9:30 Bell Work –	8:45 - 9:00	8:45 – 9:30 Bell Work –	8:45 – 9:30 Bell Work –
take activity from Mon.	take activity from Tues.	Bell Work – take activity	take activity from Thurs.	take activity from Fri.
basket; AR; teacher works	basket; AR; teacher works	from Wed. basket; AR	basket; AR; teacher works	basket; AR; teacher works
with folder friends	with folder friends		with folder friends	with folder friends
9:30 – 10:00	9:30 – 10:00	9:00 – 9:30	9:30 – 10:00	9:30 – 10:00
<u>Phonics</u> –	<u>Phonics</u> –	Extra PE	<u>Phonics</u> –	<u>Phonics</u> –
Unit 20 Lesson 1: review	Unit 20 Lesson 2: Review		Unit 20 Lesson 4: Review	Unit 20 Lesson 5: review
vowl-consonant silent e	on Smart Board; teach the	Raidks!	on Smart TV; Teacher	on Smart TV; teacher how
spellings; introduce vowel	r controlled vowels ar, or,	9:30 – 10:00 <u>Phonics</u> –	models detective work #1	to complete spell it for #1;
consonant e in 2 syllable	& er using finger stretch	Unit 20 Lesson 3:	then calls on students to	then teacher calls out
words; go over heart	activity, phoneme	Review on Smart Board;	complete mark it; call on	syllables as students fills
words: good, around,	blending activity, &	teach vowel consonant	students to read the read it	in phoneme dots then
know, too, & every	phoneme manipulation	silent e; use phonics boxes	as other students thumbs	spells syllables to
(LG – TSW be able to accuratly read cyce words & new heart	activity	to build & write vowel	up or sideways; Teacher	complete spell it
words)	(LG – TSW be able to accurately identify r controlled	consonant silent e words;	models how to do word	(LG – TSW be able to accuratly spell words with open, closed, or
Word Wall – go over	vowels)	use syllaboards & markers	sort then calls on students	cvce syllables.)
words: go over words:		to write & build long	to complete word sort	5 · 5 · 5 · 5 · 5 · 5 · 5 · 5 · 5 · 5 ·
fine, grade, grow, knew,		vowel silent e 2 syllable	(LG – TSW be able to accurately read real words with open,	
& few		words	closed or vowel-consonant-e	
		(LG – TSW be able to	syllables and identify schwa	
		accurately build & read vowel	sounds.)	
10.00	10.00 10.00	consonant silent e words)	10.00 10.00	10.00 10.00
10:00 – 10:30	10:00 – 10:30	10:00 – 10:30	10:00 – 10:30	10:00 – 10:30
Math –	Math –	Math –	Math –	Math –
teacher introduces the	teacher introduces the	Money Day 3: Color &	Money Day 4: Teacher	Money Day 5: Teacher
penny & nickel & models	dimes & quarters &	put together penny &	will review the nickel;	will review the penny,
how to count pennies &	models how to count	nickel book; teacher	teacher models how to	nickel, & dime; teacher
nickels; students will	dimes & quarters;	models how to count a	count a collection of	models how to count
color the correct coins &	students will color the	group of pennies; students	nickels; guide students	groups of each; students
color amounts given (LG – TSW be able to show an	correct coins & color	will count groups of	through the first side	will count groups of coins
understanding of pennies &	amounts given (LG – TSW be able to show an	pennies & glue the correct	checking for	& write the amount
nickels by identifying &	understanding of dimes &	amount to the correct	understanding; students	independently LG – TSW be able to show an
counting collections)	quarters by identifying &	group.  LG – TSW be able to show an	will complete the back	understanding of pennies,
	counting collections)	understanding of pennies &	independently LG – TSW be able to show an	nickels, & dimes by identifying
		nickels by identifying &	understanding of pennies &	& counting collections)
		counting collections)	nickels by identifying &	
10.20	10.20	10.25	counting collections)	
10:20	10:20	10:25	10:20	
Go over centers 10:30 – 12:00	Go over centers 10:30 – 12:00	Go over centers 10:30 – 12:00	Go over centers 10:30 – 12:00	10:30 – 12:00
Guided Reading: listen to	Guided Reading: listen to	Guided Reading : listen to	Guided Reading : listen	10:30 – 12:00 <u>Reading</u> – AR; IXL
students read (each begins	students read (each begins	students read (each begins	to students read (each	reading – AR; IXL
reading as they come to	reading as they come to	reading as they come to	begins reading as they	Show & Tell – student's
the table so they end up in	the table so they end up in	the table so they end up in	come to the table so they	who brought something
different places);	different places);	different places);	end up in different	with show & talk about it.
introduce new books; read	introduce new books; read	introduce new books; read	places); introduce new	100 Day Fun – make 100
at home (use iPad for	at home (use iPad for	at home (use iPad for	books; read at home (use	day necklaces; color 100
lesson as needed) (4	lesson as needed) (4	lesson as needed) (4	iPad for lesson as needed)	day pictures
students)	students)	students)	(4 students)	Science/Social Studies
Centers:	<u>Centers</u>	Centers:	Centers Centers	Scholastic News: on smart
1 Word Wall – write	Centers are the same as	1 Word Wall – write	Centers are the same as	board watch video, go
words neatly; build words	Tuesday just switched	words, write sentences	Thursday just switched	over vocabulary, and
with magnetic letters (2	around so everyone gets a	with words, & write	around so everyone gets a	read; complete written
with magnetic fetters (2	around so everyone gets a	with words, & with	around so everyone gets a	read, complete written

students)	chance to go to each	words by code (2	chance to go to each	work
$2 - \underline{\text{Writing}} - \text{use } 3$	center. Review each	students)	center. Review each	Watch this week's Tiger
shamrock words to write	center with students.	2 Spelling- cut & glue	center with students.	<u>Vision News</u>
complete sentences.		spring words in abc order;		Complete Rocket Math
(2 students)		color (2 students)		lesson; take quick extra
3 <u>Listening</u> – IXL ELA		3 <u>Listening</u> – IXL ELA		recess
(2 students)		then math (2 students)		
4 <u>Library</u> – read, take		4 Word Work – sort noun		
tests, go to the library (4		cards as singular or plural;		
students)	<b>******</b>	write under correct	0.00	
5 Sorting – sort 2 word	Reading F	headings on organizer (2		
magnet cards with the		students)	50	
correct magnet card	3 Center E	5 <u>Library</u> – read; test; go		
contraction; write on		to library (4 students)	8	
organizer (2 students)		6 Sorting – sort skittles &	Buddy Reading	
6 <u>Spelling</u> – sort goldfish	***************************************	complete tally & graph	Buddy Reading	
in color patterns;		(2 students)		
complete graph (2		7 Writing – complete		
students)		ways to make 10 poster(2		
7 Word Work – cut, sort,		students)		
& glue March madness		(LG – TSW be able to use		
words in abc order; color		phonics skills to decode words)		
(LG – TSW be able to use				
phonics skills to decode words)				
12:00 – 12:30	12:00 – 12:30	12:00 – 12:30	12:00 - 12:30	12:00 - 12:30
Lunch	Lunch	Lunch	Lunch	Lunch
		Cafeteria Duty		
12:30 – 12:50	12:30 – 12:50	12:30 – 12:50	12:30 – 12:50	12:30 – 12:50
Recess	Recess	Recess	Recess	Recess
Recess	Trocess	Recess Duty	Torong Rocket	Recess Duty
		recess Buty		recess Buty
12:50 – 1:15	12:50 – 1:15	12:50 -1:20	12:50 – 1:10	12:50 – 1:10
Rocket Math – Pass out	Rocket Math –	Rocket Math –	Rocket Math –	<u>Handwriting</u> –
rocket & go over how we	complete lesson A orally	complete lesson A orally	complete lesson A orally	Work on writing this
do Rocket Math;	then timed	then timed	then timed	weeks letters correctly in
complete lesson A orally	LG – TSW be able to accurately	LG – TSW be able to accurately	LG – TSW be able to accurately	words & sentences; AR;
then timed	complete math facts quickly	complete math facts quickly	complete math facts quickly	teacher works with folder
LG – TSW be able to accurately				friends
complete math facts quickly				
1:20-2:10	1:20-2:10	1:20-2:00	1:20-2:10	1:20-2:10
Specials	Specials	Specials	Specials	Specials
STEAM	Indian Culture	Computers	Music	PE
STEM		and the second	3	45 00 5 500
3			E S	
2.10 2.25	2:10 - 2:25	2,00 2,20	2.10 2.20	2.10 2.25
2:10 - 2:25		2:00 – 2:20  Read Aleyd - Redbyd book	2:10 – 3:20	2:10 - 2:25
SSR – read library books & take tests; teacher	SSR – read library books & take tests; teacher	Read Aloud – Redbud book Prepare for home.	<u>Read aloud</u> – <i>Redbud</i> <i>book</i>	Read aloud Redbud book LG – TSW be able to listen
works with students at	works with students at	r repare for nome.		when read to.
			Writing – Journal writing (LG – TSW be able to write,	Show & Tell
table LG – TSW be able to read for a	table LG – TSW be able to read for a		revise, edit, & write a final draft	RW <mark>S</mark> R
period of time	period of time		R <mark>W</mark> SR)	Fun Friday time; spend
<u>Handwriting</u> –	Handwriting –		Science Spin –Watch	Tiger bucks
Work on writing this	Work on writing this		video; read; discuss;	
weeks letters correctly in	weeks letters correctly in		complete work on back.	
words & sentences; AR;	words & sentences; AR;			
teacher works with folder	teacher works with folder			
friends	friends			
Read Aloud	Read Aloud			
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